

#### What is ESOL?

How do you qualify for ESOL?

what are the ESOL program models?

What is the role of the ESOL teacher? What does my child do in ESOL?



How do I know when my child is proficient in English? What is the ACCESS test?

What are the Language Proficiency Levels?

How can I help my child be successful at school?

Who are my ESOL

contacts?





English Language Learningisan educational program for students who ... Speak or are exposed to more than one language. Need support in understanding English used in the classroom and by peers.

How does my child qualify for ESOL? At registration, if the home language survey indicates that a language other than English is spoken in the home, the ESOL teacher will administer the WIDA ACCESS Placement Test for Kindergarten or WIDA Screener (1st-12th graders).



What does the WIDA Screener measure? It is used to measure the English language proficiency of students. It allows us to determine if a child needs English language instructional services, and if so, at what level. The tests were developed by the WIDA Consortíum.

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### What are the ESOL

#### program segments?

Kíndergarten,
 Fírst, Second, and
 Thírd Grade
 students are served
 for 45 mínutes a
 day.

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 Fourth and Fifth Grade students are served for 50 minutes a day.



### ESOLModels

Pull Out-Students are "pulled-out" of their class

and taken to the ESOL

room for instruction.

Push In- The ESOL

teacher goes into the classroom for daily

classes.

Consult-The ESOL

teacher consults with the

special education teacher

to support the student.

## What is the role of the ESOL teacher?

- Provídes language support through academíc content.
- Addresses 4ESOL domaíns-Reading, Writing, Listening, and Speaking.
- Supports students ín meeting Georgía standards.

# What happens in your child's ESOL class?

- Extended time for students to process information
- Emphasís ín vocabulary wíth vísuals, reading ξ
   wríting ínstructíon.
- Use of SIOP strategies & other instructional
  - strategíes.
- ESOL Supplemental resources (Lexía, vísuals, translatíon devíces)

### How do I know when my child is proficient in English?

- All ESOL students (grades K-12 & waived) are required to take the ACCESS test yearly. (testing window: January-March)
  Parents will be given test results in May.
- The results explain your child's English proficiency level.

#### What is the ACCESS test?

- Accessing
  - comprehension and
  - Communication in
  - Englísh State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based (1<sup>st</sup>-12<sup>th</sup>) Paper based (K)
  - Must score a 5 or above on a 6.0 point scale to **exit** ESOL.

What are the English Language Proficiency Levels?

Stage 1: Entering Stage 2: Beginning Stage 3: Developing Stage 4: Expanding Stage 5: Bridging Stage 6: Reaching





### Explanation of ACCESS Student Score Report.

#### WIDA ACCESS for ELLs 2.0"

#### Sample Student

#### Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for BLIs 2.0 English language proficiency text. This test is based on the WDA toggish Language Development Standards and is used to measure student's progress in learning trights. Scores are reported as Language Profetency Level and all Suide Scores.

Language Domain	Profidency Level Postbel 2-63	Scale Scare propositions and Confidence Band Services respective fields for Scare Reports for Services 100 200 500 400 500 500 500
Listening	4.0	Ţ.
Speaking 🔵	2.2	1¢
Reading 🚺	3,4	¥
Writing 📝	3.5	<sup>10</sup>
Oral Language 50% Listening = 50% Speaking	3.2	¥
Literacy 50% Reading + 50% William	3.5	Ť.
Comprehension 70% Reading + 30% Usering	3.7	
Overall <sup>9</sup> 31% Banding - 33% Writing - 13% Detering - 15% Speaking	14	¥

"Overall score is naticulated only when all four domains have been assessed. NA Nationalable

Domein	Proficiency Level	Students at this level generally can		
Listening	4	Exchange information and ideas with others     Connect people and events leaded on oral information	its in school and can participate in class discussion, for manyle + Apply key information about processes or concepts presented cally - identify positions or points of view on losses in and discussions	
Speaking	2	te mmunicate Ideas and Information enaby in English using phrases, for example: - Share about what, when, or where something happened - Companies objects, people, pictures, events	Congrespective contains short sentences and recryptop words and • Describe steps in cycles or processes • Express capricing	
Reading	3	understand written language related to common topics in - Classify main ideas and examples in written information - identify main information that tods who, what, when or where something happened.	school and can participate in clean electrations, for example: - Identify steps in unifiers processes and precedents - Recognize language related to cleans and apporting evidence	
Writing	3	communicate in writing in English-using language related t - Describe familiar issues and events - Cests storks or short normitives	to common tapics in school, for example: • Describe processes and procedures with some details • Give agreems with reasons in a few short sentences	

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# How can I help my child be successful at school?

- Teach your child to read, write, listen, § speak in your home language.
- Read to and with your child.
- Come to school
   conferences ξ
   functíons.
- Go to the public library.
- Ask questions.



- Communicate with your child's teacher
- Help with homework

#### Resources

- Google Translate
- Say Hí app
- Talking Points
- Immersive Reader
- RTT Translate with your child's ESOL teacher

#### Who are my ESOL contacts?

- Lindsey Hodges Director of ESOL
- Jessica Wilson Lead
   ESOL Teacher
- Melaníe Hall Local School ESOL Teacher
- mhall@Pauldíng.k12.ga.us

Thank you for taking the time to attend the ESOL parent meeting.

I look forward to continuing to work

with you and your child this year.

